

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Jainology, Comparative Religion and Philosophy
(MAJACRAPD)

Course Co-ordinator:

1. Dr. Veerbala Chhajer
2. Dr. Samani Subh Prajna



Jain Vishva Bharati Institute

Ladnun, Rajasthan

MASTER OF ARTS IN JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

THE MASTER OF ARTS IN JAINOLOGY COMPARATIVE RELIGION AND PHILOSOPHY PROGRAMME (MAJACRAPD)

(a) Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

This Programme aims to achieve the following objectives:

- To promote Oriental Studies, Contemporary Philosophies and Religion.
- To spread the universal principles like Ahimsa, Anekant and Aparigraha.
- To produce efficient scholars of Jainology.
- To present Jain Concepts in comparative and modern perspectives.
- To carry out and publish researches in the field of applied philosophy and Jainism.

(b) Relevance with HEI's Mission & Goals.

Yes, Jainism will always be relevant and contemporary in our lives today. Jainism has been ahead of time because the tirthankars (Tirth Makers) had enlightenment or kevalgyan which made them to know everything from anywhere. Jaati Smaran knowledge about remembering your previous birth, which is also relevant today.

Jainism talks about non violence which means that we should try to not hurt anyone and destruct less in this universe, be content with what he have and learn to give rather than acquire.

Rishabhdeva, the first tirthankar, taught us the reason to establish ourselves as a civilization. He taught us that we should help each other, cook food in a certain manner and establish a chaturvidh sangh where saadhu, saadhvi, shraavak and shraavikas existed. We as laypeople are shraavak and shraavikas. Those who take Diksha, or renounce the world, are the saadhus or saints in jainism it is learnt how to live and how to let live.

(C) Nature of prospective target group of learners.

- Low Income Group People residing in Rural & Urban areas
- Unskilled Men & Women specially in rural areas
- Rural people involve in their business or Agriculture field work
- Low paid employee for increasing their Education Qualification for their better prospect
- House working woman and Men deprived Education in early age& now crossed the age Limit
- Disabled persons also increasing their level of education through higher studies.
- Any three year graduate persons are eligible to get admission in the programme.

(d)Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 years. The course is on Annual system, thus there shall be conducted Annual Examination. The University has continuous system on assessment and evaluation of measurement of learning outcomes by students. The learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.

(e) Instructional Design:

Duration – Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MJCRP-01	Theory	Jain History, Culture, Literature and Art	240 hours	02+06 = 08	30	70	100
MJCRP-02	Theory	Jain Metaphysics and Ethics	240 hours	02+06 = 08	30	70	100
MJCRP-03	Theory	Jain Theory of Dhyāna-yoga and Karma	240 hours	02+06 = 08	30	70	100
MJCRP-04	Theory	Jain Epistemology and Nyāya	240 hours	02+06 = 08	30	70	100
MA Final Year							
MJCRP-05	Theory	Jain Agama	240 hours	02+06 = 08	30	70	100
MJCRP-06	Theory	Anekanta, Naya, Nikshepa and Syadavada	240 hours	02+06 = 08	30	70	100
MJCRP-07	Theory	Jain Religion Philosophy and Indian Philosophy	240 hours	02+06 = 08	30	70	100
MJCRP-08	Theory	Jain Religion Philosophy and Non- Indian Philosophy	240 hours	02+06 = 08	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

- 1. Requirement of undergoing Practical Work: N.A.**
- 2. Library Resources & Access to the Library:**

Central Library of JVBI	
Category	No. of Titles
Books	7600
Journals	29
Canonical Literature	20
Encyclopedias	150
Ph.D. Theses	115
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	815
DVDs – Educational Videos	2

- 3. Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	50000
6.	Examination & Evaluation	10000
7.	Books & Periodicals	50000
8.	Postage	30000
	Total	2019974

4. Total Programme Fee: Rs.6,000 per annum; Total = Rs.12,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Yoga & Science of Living (MAYASOLD)

Course Co-ordinator:

1. Dr. Prathiba Kothari
2. Dr. Premlata Choraria



Jain Vishva Bharati Institute

Ladnun, Rajasthan

MASTER OF ARTS IN YOGA AND SCIENCE OF LIVING
(Open & Distance Learning Programme – Post Graduate Programme)

Programme Project Report (PPR)

Overview

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negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

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MASTER OF ARTS IN YOGA AND SCIENCE OF LIVING PROGRAMME (MAYSOLD)

(a) Programme's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
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Objective of the Programme

- To promote the traditional knowledge of India's rich heritage in the field of yoga
- To propagate the knowledge and application of Science of Living, a multidimensional system of education based on Indian Philosophy, Values and Culture
- To explain the scientific benefits of the application of Preksha Meditation
- To carry out scientific research on the therapeutic application of Yoga and Preksha Meditation
- Developing capabilities of physical, mental, intellectual and emotional well-being
- To explore changes occur in bio-chemistry attitude and efficiency through the practice of Preksha Meditation
- To train students to develop as trainers/teachers in Yoga.

(b) Relevance with HEI's Mission & Goals.

The importance of yoga in modern life is abundant. Yoga teaches us the Knowledge of how to lead a healthy living. It improves our concentration, creativity and

sharpens our memory. So another importance of Yoga in modern life can be that yoga improves our muscle strength, stamina and bring immune and mental stability.

(c) Nature of prospective target group of learners.

Students learn the meaning of yoga as described in the ancient Indian Yogic text. These means and processes include many things such as meditation, pranayama, kriyas and many others.... like- Hatha Yoga, Kundalini Yoga, Bhakti Yoga or Raja yoga etc. and these all aim to - Lowered blood pressure, increased flexibility, weight management, improved blood circulation, pain and tensions relief, body detoxification, improved posture, and increased core strength are a few positive changes that yoga brings in the human body.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 years. The course is on Annual system, thus there shall be Annual Examination. The University has continuous system on assessment and evaluation of measurement of learning outcomes by students. The learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.

(e) Instructional Design:

Duration – Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments/ Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MSOL-01	Theory	Different Yog Systems	210 hours	02+05 = 07	30	70	100
MSOL-02	Theory	Science of Living, Preksha Meditation and Value Education	210 hours	02+05 = 07	30	70	100
MSOL-03	Theory	Applied Human Anatomy and Physiology	210 hours	02+05 = 07	30	70	100
MSOL-04	Theory	Applied Psychology and Science of Living	210 hours	02+05= 07	30	70	100
MSOL-05	Practical	Practical	120 hours	04	30	70	100

MA Final Year							
MSOL-06	Theory	Spirituality and Science	210 hours	02+05 = 07	30	70	100
MSOL-07	Theory	Science of Living and Self-Management	210 hours	02+05 = 07	30	70	100
MSOL-08	Theory	Science of Living and Health	210 hours	02+05 = 07	30	70	100
MSOL-09	Theory	Applied Science of Living and Research Methodology	210 hours	02+05= 07	30	70	100
MSOL-10	Practical	Practical	120 hours	04	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

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- **Passing Percentage:** Pass marks - 36% in each theory course & 50% in Practical; and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: Compulsory
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1700
Journals	14
Canonical Literature	10
Encyclopedias	35
Ph.D. Theses	60
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1

DVDs – Educational Videos	5
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B. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

The following laboratory and required facilities

- Psychology laboratory, Shatkarma laboratory
- Physiology laboratory with modern scientific equipment, like ECG, EEG, etc.
- Naturopathy treatment section
- Well-equipped Yoga-Meditation Hall

C. Cost Estimate of the Programme:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	500000
4.	Laboratory facilities	250000
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	50000
8.	Postage	100000
	Total	2629974

D. Total Programme Fee: Rs.10500 per annum; Total = Rs.21,000/-

E. Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Political Science (MAPOLSCD)

Course Co-ordinator:

1. Dr. Samani Shukla Prajna
2. Smt. Kavita Vyas



Jain Vishva Bharati Institute
Ladnun, Rajasthan

MASTER OF ARTS IN POLITICAL SCIENCE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

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MASTER OF ARTS IN POLITICAL SCIENCE PROGRAMME (MAPOLSCD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- This Programme aims to achieve the following objectives:
- To help the learners study at their own pace, and from their own chosen place.
- To provide an opportunity to get a post graduate degree to those who find it too difficult or even impossible to pursue regular Master course at a University either due to their job commitments or certain other circumstances.
- It also provide an insight into various fields, issues of contemporary importance i.e. theories, education, marketing, social system and globalisation

(b) Relevance with HEI's Mission & Goals.

- Political science is very important subject for the student's politics and government. It deals extensively with the analysis of political systems, the theoretical and practical applications to politics, and the examination of political behavior. The study of Political Science is very useful and valuable. Its knowledge is essential and useful to both the ruler and the ruled. Relevance of this programme will help in the following ways:-
- Imparting Knowledge of the State:

- Imparting Knowledge of government and administration:
- Imparting Knowledge about the world
- Creation of democratic values
- Creation of good citizenship

The study of Political Science has assumed special importance in modern times in all democratic countries. The success of democracy depends upon the political consciousness of its people. The study of political science makes people conscious of their rights and duties. The study of Political Science is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national, objectives and goals.

(c) Nature of prospective target group of learners.

The curriculum has been designed to fulfill the needs of diversified learners including rural people, low income group, minorities, underprivileged. M.A. Political Science Employment Areas:

- Government Organizations
- All India services
- Government Services
- All the Ministries
- Police Forces/ Armed Forces Defence
- HR Departments
- Non Governmental Organizations
- Media(Printing & Visual)
- Private Companies M.A. political science - Job Opportunities
- I.A.S & I.P.S Officers
- University and college Professors
- School Teachers
- Police officers
- Government officers

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Candidates should have sound knowledge in National International and Regional Political issues. The candidates should have good analytical skill on various dimensions of socio, political and economical issues.

(e) Instructional Design:

Duration - Two Years							
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MA Previous Year							
MPOL-01	Theory	Political Theory	240 hours	02+06 = 08	30	70	100
MPOL-02	Theory	Comparative Politics	240 hours	02+06 = 08	30	70	100
MPOL-03	Theory	International Relations	240 hours	02+06 = 08	30	70	100
MPOL-04	Theory	Democracy & Development	240 hours	02+06 = 08	30	70	100
MA Final Year							
MPOL-05	Theory	India & the World	240 hours	02+06 = 08	30	70	100
MPOL-06	Theory	Western Political Thought	240 hours	02+06 = 08	30	70	100
MPOL-07	Theory	Modern Indian Social & Political Thought	240 hours	02+06 = 08	30	70	100
MPOL-08	Theory	State Politics in India	240 hours	02+06 = 08	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. **Requirement of undergoing Practical Work:** N.A.

2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1014
Journals	7
Canonical Literature	4
Encyclopedias	6
Ph.D. Theses	44
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1263
DVDs – Educational Videos	2

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	30000
8.	Postage	60000
	Total	2219974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Hindi Litrature (MAHINDID)

Course Co-ordinator:

1. Shri Abhishek Charan
2. Samani Unnat Prajna



Jain Vishva Bharati Institute

Ladnun, Rajasthan

MASTER OF ARTS IN HINDI LITERATURE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

MASTER OF ARTS IN HINDI LITERATURE PROGRAMME (MAHINDID)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To provide Higher Education to diverse section of society as an instruments of democratizing Education
- To provide Education to such section of society, which are unable to get education through face to face education
- To educate the society, which are deprived education due to crossing of their age limit
- To increase the Gross Enrollment Ratio of State and in turn to Nation
- To provide the opportunity to employed person to increase their educational Qualification
- To provide education of person (Male & Female) working in their business, Housewife or Agriculture
- To provide alternative Cost effective non formal Channel for tertiary Education
- To provide higher education in Hindi Literature
- To enable to get carrier in Hindi Literature

(b) Relevance with HEI's Mission & Goals.

- Imparting Education in MA Course shall contribute in
- Increasing GER (Gross Enrolment Ration) of State & India
- Increasing Literacy percentage of State & India
- Developing Communication Skill of Society

- To supplement the conventional University system and to reduce the pressure on it

(c) Nature of prospective target group of learners.

- Low Income Group People residing in Rural & Urban areas
- Unskilled Men & Women specially in rural areas
- Rural people involve in their business or Agriculture field work
- Low paid employee for increasing their Education Qualification for their better prospect
- House working woman and Men deprived Education in early age& now crossed the age Limit
- Disabled persons also increasing their level of education through higher studies.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Duration of MA courses shall be of 2 Years. The course is on Annual system, thus there shall be Annual Examination. The University has continuous system on assessment & evaluation of measurement of learning outcomes by students. The Learning is assessed by blend of quizzes, assignment, Exercise analysis, report submission and Annual Examination.

(d) Instructional Design:

Duration – Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments/ Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MHIN-01	Theory	आधुनिक हिन्दी काव्य	210 hours	02+05 = 07	30	70	100
MHIN-02	Theory	गद्य साहित्य	210 hours	02+05 = 07	30	70	100
MHIN-03	Theory	काव्यशास्त्र एवं साहित्यालोचन	180 hours	02+04 = 06	30	70	100
MHIN-04	Theory	हिन्दी साहित्य का इतिहास	180 hours	02+04 = 06	30	70	100
MHIN-05	Theory	जैन संस्कृति एवं जीवन मूल्य	180 hours	02+04 = 06	30	70	100
MA Final Year							

MHIN-06	Theory	प्राचीन एवं मध्यकालीन काव्य	210 hours	02+05 = 07	30	70	100
MHIN-07	Theory	भाषाविज्ञान एवं हिन्दी भाषा	210 hours	02+05 = 07	30	70	100
MHIN-08	Theory	लोकसाहित्य अथवा हिन्दी उपन्यास	180 hours	02+04 = 06	30	70	100
MHIN-09	Theory	अनुवाद विज्ञान	180 hours	02+04 = 06	30	70	100
MHIN-10	Theory	प्रयोजनमूलक हिन्दी	180 hours	02+04 = 06	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	735
Journals	48
Canonical Literature	5
Encyclopedias	50
Ph.D. Theses	0
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	0
DVDs – Educational Videos	2

3. Infrastructure Facilities available in the Institute: The Institute has smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	300000
4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	20000
8.	Postage	50000
	Total	2099974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in English (MAENGD)

Course Co-ordinator:

1. Mumukshu Priyanka Jain
2. Samani Vinay Prajna



Jain Vishva Bharati Institute
Ladnun, Rajasthan

MASTER OF ARTS IN ENGLISH LITERATURE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

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Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

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The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

MASTER OF ARTS IN ENGLISH LITERATURE PROGRAMME (MAENGD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To provide opportunity to students for MA in English.
- To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- To provide English education to such section of society, which are unable to get education through face to face education.
- To impart knowledge and skills in such a way that a learner develops critical thinking, analytical ability and creative skills.

(b) Relevance with HEI's Mission & Goals.

In the contemporary world, English is indisputably recognized as the major international language and lies at the pinnacle among all the languages. This makes the pursuit of M.A. English tremendously attractive in today's globalized world. Having a Masters in English, besides knowledge seeking endeavours, also offers a wide scope in terms of employability, the best one being in the field of teaching itself. Taking up a job in a private sector company or an Embassy is yet another

innovative prospect. One can also hope to become a promising journalist or opt for civil services with this subject. Besides, one can take up further research in the subject like M. Phil and Ph.D., thus making the pursuit of M.A. English all the more significant and relevant in the present scenario.

(c) Nature of prospective target group of learners.

The target group comprises of those who generally want to pursue M.A. English programme in order to improve their knowledge about language and literature in the most comprehensive way and also to avail the tremendous job opportunities that the subject of English as a career option offers. Those learners who could not pursue higher education due to employment, financial problems, limited intake in the formal mode of education, or due to some other problem form the core target group of learners.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

For an inclusive progress of our society, it is imperative that the democratization of the dissemination of knowledge becomes more rigorous and one way to achieve it is through distance education which is reaching the unreached and is proving highly beneficial for learners seeking to upgrade their educational qualification for achieving higher education, skill development, career enhancement, and above all, an improvement and replenishment of knowledge to become sensitive to the world around them. In the M.A. English Programme, studying language and literature enables those learners, who are not able to pursue regular learning for various constraints, to develop sophisticated reading and writing skills besides harnessing their critical outlook not only for an understanding, appreciation and evaluation of literary texts but also the world around them. With the helpful services of the regular department faculty and the available infrastructure, the efforts of the directorate towards providing efficient level of education can be gauged from the fact that our students have qualified competitive examinations and have found placement in both academic and non-academic institutions. Many others have proceeded to pursue research. Some of our students have also found jobs in the domain of journalism. Our success is measured primarily by the significant enrollment that we witness in the each academic year. A good number of In-service teachers and other professionals get enrolled in the programme to update and enhance their professional skills. The Programme shall continue its endeavours to evolve in view of the rapidly changing scenarios in education especially with the swift technological innovations.

(e) Instructional Design:

Duration – Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MENG-01	Theory	British Poetry	210 hours	02+05 = 07	30	70	100
MENG-02	Theory	British Drama	210 hours	02+05 = 07	30	70	100
MENG-03	Theory	British Novel	180 hours	02+04 = 06	30	70	100
MENG-04	Theory	Aspects of language	180 hours	02+04 = 06	30	70	100
MENG-05	Theory	Literature for Human Values	180 hours	02+04 = 06	30	70	100
MA Final Year							
MENG-06	Theory	Literary Criticism and Theory	210 hours	02+05 = 07	30	70	100
MENG-07	Theory	American Literature	210 hours	02+05 = 07	30	70	100
MENG-08	Theory	Indian English Literature	180 hours	02+04 = 06	30	70	100
MENG-09	Theory	New Literature in English	180 hours	02+04 = 06	30	70	100
MENG-10	Theory	English Studies in India	180 hours	02+04 = 06	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/ Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. **Requirement of undergoing Practical Work:** No Need
2. **Library Resources & Access to the Library:**

Central Library of JVBI	
Category	No. of Titles
Books	793
Journals	2
Canonical Literature	2
Encyclopedias	60
Ph.D. Theses	5
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1551
DVDs – Educational Videos	0

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	300000
4.	Laboratory facilities	250000
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	200000
8.	Postage	100000
	Total	2579974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

M.A. in Nonviolence & Peace (MANVPD)

Course Co-ordinator:

1. Dr. Lipi Jain
2. Dr. Aayushi Sharma



Jain Vishva Bharati Institute
Ladnun, Rajasthan

MASTER OF ARTS IN NONVIOLENCE AND PEACE
(Open & Distance Learning Programme – Post Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

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Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

MASTER OF ARTS IN NONVIOLENCE & PEACE PROGRAMME (MAPOLSCD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- This Programme aims to achieve the following objectives:
- To help the learners study at their own pace, and from their own chosen place.
- To provide an opportunity to get a post graduate degree to those who find it too difficult or even impossible to pursue regular Master course at a University either due to their job commitments or certain other circumstances.
- It also provide an insight into various fields, issues of contemporary importance i.e. theories, education, marketing, social system and globalisation

(b) Relevance with HEI's Mission & Goals.

- Nonviolence & Peace is very important subject for the student's politics and government. It deals extensively with the analysis of political systems, the theoretical and practical applications to politics, and the examination of political behavior. The study of Non-violence and Peace is very useful and valuable. Its knowledge is essential and useful to both the ruler and the ruled. Relevance of this programme will help in the following ways:-

- inculcate harmony among all religions
- understand feeling of brotherhood; to have devotion for other religions;
- to carry out the comparative study of Indian and western thinkers ideology;
- know the western philosophy;
- know micros of Jain Darshan; know the practical aspects of non violence;
- understand nonviolence in Indian context;
- understand non violence through Vedas & Upnished.;
- understand the implication of non violence in different-religious; know about nonviolent movements and show their active participation;
- to know Indian and western movements; know about the contribution of UNO in the world of Non violence and Peace;
- built a non violent society through Non violence training; to feel social change;
- Nonviolence will modify social life.;
- Non-violence will be developed of world level.

The study of Nonviolence and Peace has assumed special importance in modern times in all democratic countries. The success of democracy depends upon the political consciousness of its people. The study Nonviolence and Peace makes people conscious of their rights and duties. The study of Nonviolence and Peace is valuable for creating good citizenship and securing unity of the nation. It makes citizens conscious of national, objectives and goals.

(c) Nature of prospective target group of learners.

The curriculum has been designed to fulfill the needs of diversified learners including rural people, low income group, minorities, underprivileged.

M.A. Nonviolence and Peace Employment Areas:

- Government Organizations
- All India services
- Government Services
- All the Ministries
- Police Forces/ Armed Forces Defence
- HR Departments

- Non Governmental Organizations
- Media(Printing & Visual)
- University and college Professors
- School Teachers
- Police officers
- Government officers

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The Candidates should have sound knowledge in National International and Regional Political issues. The candidates should have good analytical skill on various dimensions of socio, political and economical issues.

(e) Instructional Design:

Duration - Two Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
MA Previous Year							
MNVP-01	Theory	Philosophy of Non-violence	240 hours	02+06 = 08	30	70	100
MNVP-02	Theory	Sociology of Non-violence & Peace	240 hours	02+06 = 08	30	70	100
MNVP-03	Theory	Economic and Political Thought of Mahatma Gandhi	240 hours	02+06 = 08	30	70	100
MNVP-04	Theory	Conflict Resolution and Peace Technology	240 hours	02+06 = 08	30	70	100
MA Final Year							
MNVP-05	Theory	Peace Education and Training in Nonviolence	240 hours	02+06 = 08	30	70	100
MNVP-06	Theory	Peace Organization and Movement	240 hours	02+06 = 08	30	70	100
MNVP-07	Theory	Environmental Ethics and Sustainable Development	240 hours	02+06 = 08	30	70	100
MNVP-08	Theory	Relative Economics	240 hours	02+06 = 08	30	70	100
Total				64			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** Undergraduate
- **Course Duration :** Min- 2 Years Max- 4 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 50% to <60%; Pass – 36% to <50%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: N.A.
2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	1014
Journals	7
Canonical Literature	4
Encyclopedias	6
Ph.D. Theses	44
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	1263
DVDs – Educational Videos	2

3. **Infrastructure Facilities available in the Institute:** The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000

4.	Laboratory facilities	0
5.	Internal Assessment (Evaluation)	100000
6.	Examination & Evaluation	150000
7.	Books & Periodicals	30000
8.	Postage	60000
	Total	2219974

4. Total Programme Fee: Rs.6,500 per annum; Total = Rs.13,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type;
Long answer type

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

Bachelor of Arts (BAD)

Course Co-ordinator:

1. Dr. Jay Prakash Singh
2. Mumukshu Sunita Chandaliya



Jain Vishva Bharati Institute
Ladnun, Rajasthan

BACHELOR OF ARTS (B.A.)

(Open & Distance Learning Programme – Under Graduate Programme)

Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

BACHELOR OF ARTS PROGRAMME (BAD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

The B.A. course provide an education in variety of contexts. The BA aim to offer education that is accessible to students with a wide range of educational backgrounds and professional and personal circumstances: Many will be mature students , many will be employed, and therefore studying part time, many will be in active ministry, while still others will be pursuing the programme as full time residential students.

(b) Relevance with HEI's Mission & Goals.

BA or Bachelor of Arts is an undergraduate degree in India conferred for a study program in either social sciences or liberal arts or both. The duration of BA or Bachelor of Arts courses is normally three years. However, It is dependent on the type of educational institute or college and particular minors or majors.

In order to be eligible for studying BA in India, students have to successfully pass their 10+2 level of higher secondary Examination in Arts, Science, or Commerce. The subject areas of BA or Bachelor of Arts include Jaindarshan, Jain Philosophy, Hindi Literature, English Literature, Economics, Political Science, Geography, Science of Living, Nonviolence, and History. Students can go for a career option in various areas following successful accomplishment of their Bachelor of Arts degree.

(c) Nature of prospective target group of learners

A Bachelor of Arts is a broad interdisciplinary undergraduate degree program encompassing general education, electives and major areas of study courses. As opposed to a Bachelor of science program, BA programs generally give you more flexibility in choosing your courses and are less specialized.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The under graduate degree in Arts is designed for the students of BA in Hindi, Political Science, Prakrit, Non-violence peace, History, English etc. The fresher and existing students can take the advantage of ODL system to increase their skills and competence in these particular subjects without disturbing their work schedule.

(e) Instructional Design:

Duration – Three Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
BA PART-I							
BA-01 & BA-02	Theory	General Hindi (Comp) or Genral English	150 hours	01+04 = 05	30	70	100
BA-101 BA-103	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-102 BA-104	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-II	150 hours	01+04 = 05	30	70	100
BA-105	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-106	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-107	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-108	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-109	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-110	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-111	Theory	Sanskrit Grammer and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-112	Theory	Sanskrit Grammer and Literature Paper-II	150 hours	01+04 = 05	30	70	100

BA-113	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-114	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-115	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-116	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-117	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-118	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-119	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-120	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100
BA PART-II							
BA-201 BA-203	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-202 BA-204	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-II	150 hours	01+04 = 05	30	70	100
BA-205	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-206	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-207	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-208	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-209	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-210	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-211	Theory	Sanskrit Grammer and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-212	Theory	Sanskrit Grammer and Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-213	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-214	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-215	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-216	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-217	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-218	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-219	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-220	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100
BA PART-III							
BA-301 BA-303	Theory	Jainology or Jainism and other Philosophies (Comp) Paper-I	150 hours	01+04 = 05	30	70	100
BA-302	Theory	Jainology or	150 hours	01+04 = 05	30	70	100

BA-304		Jainism and other Philosophies (Comp) Paper-II					
BA-305	Theory	Hindi Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-306	Theory	Hindi Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-307	Theory	English Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-308	Theory	English Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-309	Theory	Agam Vidya and Prakrit Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-310	Theory	Agam Vidya and Prakrit Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-311	Theory	Sanskrit Grammer and Literature Paper-I	150 hours	01+04 = 05	30	70	100
BA-312	Theory	Sanskrit Grammer and Literature Paper-II	150 hours	01+04 = 05	30	70	100
BA-313	Theory	Political Science Paper-I	150 hours	01+04 = 05	30	70	100
BA-314	Theory	Political Science Paper-II	150 hours	01+04 = 05	30	70	100
BA-315	Theory	Yoga and Science of Living Paper-I	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-316	Theory	Yoga and Science of Living Paper-II	150 hours	01+01+03 = 05	30	50 TH 20 Prac	100
BA-317	Theory	Nonviolence and Peace Paper-I	150 hours	01+04 = 05	30	70	100
BA-318	Theory	Nonviolence and Peace Paper-II	150 hours	01+04 = 05	30	70	100
BA-319	Theory	History Paper-I	150 hours	01+04 = 05	30	70	100
BA-320	Theory	History Paper-II	150 hours	01+04 = 05	30	70	100
		Total		95			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** 10+2
- **Course Duration :** Min- 3 Years Max- 6 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/Practicals, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course & 50% in Practical; and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 48% to <60%; Third Division – 40% to <48%

(g) Requirement of the laboratory support and library Resources :

1. **Requirement of undergoing Practical Work: N.A. (only Compulsory in SOL)**
2. **Library Resources & Access to the Library:**

Central Library of JVBI	
Category	No. of Titles
Books	13672
Journals	102
Canonical Literature	54
Encyclopedias	461
Ph.D. Theses	276
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	5416
DVDs – Educational Videos	8

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	800000
4.	Laboratory facilities	20000
5.	Internal Assessment (Evaluation)	200000
6.	Examination & Evaluation	300000
7.	Books & Periodicals	400000
8.	Postage	300000
	Total	3499974

4. Total Programme Fee: Rs.6,000 per annum; Total = Rs.18,000/-

(i) Quality assurance mechanism and expected programme outcomes:

- a. Review of syllabus for changes and improvement
- b. Clarifying doubts in contact classes
- c. Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type
- d. Recording lectures and upload on website

Programme Project Report (PPR)
for
Distance Learning Programme under Directorate
of Distance Education

2020

Bachelor of Commerce (BCOMD)

Course Co-ordinator:

1. Mumukshu Ajita Dugar
2. Ms. Pragati Choraria



Jain Vishva Bharati Institute
Ladnun, Rajasthan

BACHELOR OF COMMERCE (B.COM)
(Open & Distance Learning Programme – Under Graduate Programme)
Programme Project Report (PPR)

Overview

Jain Vishva Bharati Institute (JVBI) is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values.

Established in 1991 with the inspiration of Gurudev Tulsi in Ladnun, Dist Nagaur, Rajasthan the Jain Vishva Bharati Institute was notified by the Government of India as Deemed-to-be University under **Section 3 of University Grants Commission Act, 1956**. Gurudev Shri Tulsi remained its first Constitutional Anushasta (moral and spiritual guide) followed by Acharya Shri Mahaprajna as its second Anushasta. Acharya Mahashraman is its present Anushasta. The goal of the JVBI has been clearly spelt out in the Preamble of its Constitution i.e. Memorandum and Articles of Association which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

Location of the Institute: The Institute is located at Ladnun, District – Nagaur, about 225 kilometers from Jaipur and almost equidistant from some of the major towns of Rajasthan viz. Jodhpur, Ajmer, Udaipur & Bikaner. It's campus is located within the common campus of its parent body, the Jain Vishva Bharati. Even though Ladnun town is located in an arid zone, the campus is full of greenery with parks, peacocks and gardens. It is like an oasis in the middle of the desert. The environment is free from noise and pollution. The spiritual ambiance of the campus provides a peaceful atmosphere of the traditional "Gurukul", which is ideal for studies and research. The academic environment on the campus fosters self-discipline, promotes quality of life and commitment to higher values.

Apart from the core curriculum of each programme JVBI provides its learners ample opportunity to improve their communication skills, interpersonal relations, art of negotiation, decision making, development of self-confidence etc to cope in this modern, competitive and challenging world.

Jain Vishva Bharati Institute was established as a Deemed-to-be-University in 1991. The Directorate started the Distance Education in 1997 with the vision of providing the opportunity for quality education to all realms of society. Since the beginning, thousands of students have availed themselves of this opportunity for higher education to a great extent throughout India. Many students outside the State have also benefited from this. But after the new directions of the UGC in 2014, the University had stopped all the Off-Campus Exam Centres of the Distance Education outside the State.

Programme Offerings: The Jain Vishva Bharati Institute offers Under Graduate and Post Graduate programmes mostly in Oriental Disciplines in both **regular & distance modes**. Apart from general courses in social sciences and humanities at the UG level its mainstay is in the field of programme offerings in oriental disciplines like Jainology, Sanskrit, Prakrit, Non-violence and Peace. Besides, it also offers Hindi, English, Political Science, Yoga & Commerce.

DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) was established in 1997.

With its mandated objective to pursue the promotion and propagation of oriental studies, the JVBI started programmes in distance mode to reach out to learners far and wide and especially those who do not have the ways and means to pursue these studies on a regular mode. The purpose is to serve all potential students who have the desire to undertake further studies through structured learning in oriental disciplines and other disciplines but are entrenched in their household responsibilities, businesses, regular jobs or otherwise and thus cannot take-up formal programmes of learning in the regular mode. Through various distance education programmes, students can acquire knowledge as well as build further their academic carrier. The UG & PG programmes on offer focus on subjects like Jainology, Comparative Religion and Philosophy, Yoga & Science of Living, Political Science, Commerce, Hindi Literature, English Literature etc.

The Jurisdiction of JVBI is limited to its headquarters at Ladnun, district Nagaur, Rajasthan which is as mandated for Deemed-to-be-Universities as per the **UGC (ODL) Regulations 2017**. The JVBI does not run any Regional Centres, Study Centres or Franchisees anywhere in the country or abroad. Because of the niche area in which it offers various courses the programmes offered through distance mode attract lot of students.

BACHELOR OF COMMERCE PROGRAMME (BCOMD)

(a) Programme 's Mission & Objectives

Our Mission

- To preserve and promote the legacy of Indian culture, Oriental studies, Jain Philosophy, moral values and ethics in higher education.
- To re-energize and revitalize centuries old cumulative spiritual knowledge.
- To provide highest quality of educational services to the utmost satisfaction of the student and give them an opportunity to cultivate an integrated personality.
- To promote and propagate and practice the high ideals of anekant, ahimsa, tolerance and peaceful co-existence for the welfare of humanity.
- To offer advance studies, research and training in the context of comparative studies in Indology, Social Science, Education and Humanities.

Nanassa Saram Ayaro

(Right conduct is the essence of right knowledge)

"Let the voice of peace, nonviolence & harmony spread throughout the world."

Our Objectives

- To develop economic understanding
- To develop student understanding of economics problems and their effects on society.
- To develop sense of values that serve as the basis of economic planning.
- To make students understand the importance of nature of trade and activities in trade, commerce and business.
- To enable students to undertake various banking activities.
- To enable students to appreciate the organisation .
- To develop students knowledge doubts various business practices and procedurals.
- To enable the students to be able to serve in various sectors of trade, commerce and business.
- To try to make clear to the students that "man is the product of the environment".
- To help the students to determine a proper balance between savings and expenditure.
- To provide knowledge of various means for increasing per capita income.
- To make available persons having a desire to become good CA/CS.

(b) Relevance with HEI's Mission & Goals.

The mission of the university is to spread higher education in different parts of the state and to provide access to different skill enhancing educational programmes at affordable cost to the disadvantaged and to provide the facility for lifelong learning to intending learners. This particular course/ programme may give an opportunity to gain knowledge in the domain of commerce and management.

(c) Nature of prospective target group of learners.

The 10+2 qualified students may join this course to increase their employability in the trade, commerce and industry. The working persons may take this course for their vertical/ horizontal mobility in their work place.

(d) Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence.

The under graduate degree in commerce is designed for the workforce of commerce and industry. The fresher and existing workforce can take the advantage of ODL system to increase their skills and competence in this particular field without disturbing their work schedule.

(e) Instructional Design:

Duration - Three Years							
Course Code	Course Type	Course Title	Contact Sessions	Credits (Assignment + Annual Exam)	Internal Marks (through Assignments /Online Test / Feedback on SLM)	External Marks (Annual Exams.)	Total Marks
BCOM PART-I							
BCOM-01 & BCOM-02	Theory	General Hindi (Comp) or General English	150 hours	01+04 = 05	30	70	100
BCOM-101	Theory	Financial Accounting	150 hours	01+04 = 05	30	70	100
BCOM-102	Theory	Business Regulatory Frame Work	150 hours	01+04 = 05	30	70	100
BCOM-103	Theory	Goods and Service Tax	150 hours	01+04 = 05	30	70	100
BCOM-104	Theory	Business Statistics	150 hours	01+04 = 05	30	70	100
BCOM-105	Theory	Business Economics	150 hours	01+04 = 05	30	70	100
BCOM-106	Theory	Business Budgeting	150 hours	01+04 = 05	30	70	100

BCOM PART-II							
BCOM-201	Theory	Jain Culture & Values of Life Part-I (Compulsory)	150 hours	01+04 = 05	30	70	100
BCOM-202	Theory	Principles of Business Management	150 hours	01+04 = 05	30	70	100
BCOM-203	Theory	Corporate Accounting	150 hours	01+04 = 05	30	70	100
BCOM-204	Theory	Company Law and Auditing	150 hours	01+04 = 05	30	70	100
BCOM-205	Theory	Income Tax Law	150 hours	01+04 = 05	30	70	100
BCOM-206	Theory	Business Environment	150 hours	01+04 = 05	30	70	100
BCOM-207	Theory	Cost Accounting	150 hours	01+04 = 05	30	70	100
BCOM PART-III							
BCOM-301	Theory	Jain Culture & Values of Life Part-II (Compulsory)	150 hours	01+04 = 05	30	70	100
BCOM-302	Theory	Fundamentals of Entrepreneurship	150 hours	01+04 = 05	30	70	100
BCOM-303	Theory	Management Accounting	150 hours	01+04 = 05	30	70	100
BCOM-304	Theory	Financial Management	150 hours	01+04 = 05	30	70	100
BCOM-305	Theory	Project Management	150 hours	01+04 = 05	30	70	100
BCOM-306	Theory	Principle of Marketing	150 hours	01+04 = 05	30	70	100
BCOM-307	Theory	Indian Banking System	150 hours	01+04 = 05	30	70	100
		Total		105			

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

- **Eligibility:** 10+2
- **Course Duration :** Min- 3 Years Max- 6 Years
- **Curriculum Transaction:** Self-Study through SLM; Assignment; A/V lessons
- **Evaluation:** Learners shall be assessed for Assignments, Students' Response Sheet, Contact Programmes/Practicals, Annual Examination.
- **Passing Percentage:** Pass marks - 36% in each theory course and 40% in aggregate
- **Calculation of Division:** First Division – 60% and above; Second Division - 48% to <60%; Third Division – 40% to <48%

(g) Requirement of the laboratory support and library Resources :

1. Requirement of undergoing Practical Work: No Need

2. Library Resources & Access to the Library:

Central Library of JVBI	
Category	No. of Titles
Books	321
Journals	0
Canonical Literature	1
Encyclopedias	40
Ph.D. Theses	0
E-Journals (in UGC-Infonet, renamed as E-Shodh Sindhu)	4795
DVDs – Educational Videos	0

3. Infrastructure Facilities available in the Institute: The Institute has well-equipped laboratories; smart classrooms for conducting Contact Classes; seminar halls for seminars/workshops/face-to-face discussions; guest house; canteen; gymnasium; auditorium for large gatherings etc.

(h) Cost Estimate of the Programme and provisions:

Sl.	Item	Amount
1.	Salary to Faculty	1000000
2.	Salary to Non-Teaching Staff	479974
3.	Study Material (Printing & Consultancy)	400000
4.	Laboratory facilities	20000
5.	Internal Assessment (Evaluation)	50000
6.	Examination & Evaluation	100000
7.	Books & Periodicals	50000
8.	Postage	100000
	Total	2199974

4. Total Programme Fee: *Rs.6,000 per annum; Total = Rs.18,000/-*

(i) Quality assurance mechanism and expected programme outcomes:

- Review of syllabus for changes and improvement
- Clarifying doubts in contact classes
- Formulation of new questions – MCQs/fill-in the blanks, Short Answer Type; Long answer type